

## **Barber National Institute Project: Kit Assembly Machine for Mentally Handicapped Employees**



Aaron Stearns¹, Eric Boring¹, Daniel Winge², Jerome O'Rourke¹, Lauren Ohler³, Shannon Arnold-Majersky³, Shannon Gross³

'Mechanical Engineering, 'Electrical Engineering, and 'Environmental Science and Engineering Departments

## Introduction

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arts quickly and accurately. The bags of parts resemble those found in evelop a machine to help mentally handicapped workers assemble bags of uantity of each part, which is a repetitive and accuracy intensive process. orked cooperatively with the Barber National Institute, a local organization, to the past five semesters, the SEECS class of 2015 engineering students sembly of the furniture. The workers must assemble part kits with the corn nsumer furniture: clear plastic bags with 10 to 20 nuts and bolts used for

of users. The project was truly interdisciplinary; each team member's skills ollaborate to solve a community-centered problem during the design process, the team took into account ease of use and safety EECS class of 2015 is an ideal example of how multiple disciplines can ere utilized in the process. All team members were useful in basic assembly construction. The Barber National Institute project completed by the



signal completion Lights flash to



Supervisor programs device using PC, uploads program to

Arduino



## **Design and Build Process**

Part is placed through the flap

of the following major components: After visiting the workers and their supervisors and viewing the process that was then in use, the team spent two semesters on design. The design consists

Arduino (computer) - programmed to light signal LEDs

Signal Lights (LEDs) - tells the mentally handicapped workers which part to put in the bag, until a kit is completed

controls part flow & indicates part retrieval

Cart w/ Bin Shelving - provides mobility & bin organization

while the Electrical Engineers programmed & wired the electronics. Upon final Blueprint layouts of the assembly were created by the Mechanical Engineers assembly, all members participated in the overall build of the device



part to grab LED signals which





complete, the LEDs flash on and off until the reset button is pressed. After it is flap triggers a switch which continues the LED sequence. Once the kit is signal sequence. The handicapped employee selects parts from the proper bin The final design contains an Arduino microcontroller which controls the LED ressed, the sequence may begin again orresponding to the current LED signal and places them through the flap. The

awaiting the report of the device use in employee trial runs. demonstrated to the Barber National Institute supervisors. The team is currently the Barber National Institute in Erie, PA. The device operation was After testing was completed, the project was deployed on February 14, 2014 to

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by powering on the Program commences

effectiveness was determined through material analysis.

supervisors to oversee. Simplicity and productivity were implemented on the idea that individual part selection should be clear & direct with the user. Cost would be easy for the mentally handicapped workers to use safety and for their With these requirements, the team took great care to devise a solution that





